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UWC E-GOVERNANCE POLICY



QUALITY POLICIES KORAMBAYIL AHAMED HAJI MEMORIAL UNITY WOMEN'S COLLEGE MANJERI, MALAPPURAM, KERALA, INDIA. INTERNAL QUALITY ASSURANCE CELL





E-GOVERNANCE POLICY

Introduction

E-governance involves the application of information and communication technology (ICT) to streamline and enhance the management and delivery of educational services. This policy aims to promote transparency, efficiency, and accessibility across administrative functions, academic operations, and student support services. In alignment with these goals, KAHM Unity Women's College has implemented E-Governance across key areas, including undergraduate and postgraduate admissions, examination management, classroom support, financial administration, and library services.

Purpose & Scope

- **Purpose**: Outline the objectives of the e-governance initiative, including improving administrative processes, enhancing communication, and promoting transparency.
- **Scope**: Define the areas covered, such as admissions, attendance, examination management, student services, and faculty administration.

Vision and Mission

- **Vision**: To leverage technology to create an efficient, transparent, and accessible governance structure in the college.
- **Mission**: To provide stakeholders with timely information, facilitate digital interactions, and ensure data security and privacy.

Objectives

- Enhance administrative efficiency and reduce paperwork.
- Improve access to information for students, faculty, and staff.
- Foster transparency in governance and decision-making processes.
- Facilitate effective communication between all stakeholders.
- Ensure data security and compliance with relevant regulations.



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Stakeholders

- ✓ **Students**: Access to services, academic records, and communication channels.
- ✓ Faculty: Tools for managing courses, assessments, and communication with students.
- ✓ Administrative Staff: Efficient processing of applications, records, and communication.
- ✓ **Management**: Data-driven insights for strategic decision-making.

Components of E-Governance

- > Digital Infrastructure: Implementation of robust IT systems and platforms.
- User Interface: Development of user-friendly portals and mobile applications for ease of access.
- Data Management: Centralized databases for storing and managing academic and administrative data.

Implementation Framework

- **Phase 1: Assessment**: Evaluate current processes and identify areas for digital transformation.
- **Phase 2: Development**: Design and develop e-governance systems and platforms.
- **Phase 3: Training**: Provide training sessions for staff and students on using the new systems.
- Phase 4: Launch: Roll out the systems and monitor their usage and effectiveness.
- **Phase 5: Evaluation and Feedback**: Regularly assess the impact and gather feedback for continuous improvement.

Roles and Responsibilities

- Define the roles of IT staff, administrative personnel, faculty, and student representatives in the e- governance framework.
- Create a governance committee to oversee the implementation and management of egovernance initiatives.





Monitoring and Evaluation

- Set metrics to evaluate the effectiveness of e-governance initiatives.
- Conduct regular audits and assessments to ensure compliance and continuous improvement.

Feedback Mechanism

- Implement channels for stakeholders to provide feedback on e-governance systems.
- Regularly review feedback to make necessary adjustments and improvements.

Conclusion

The e-governance policy aims to create a more efficient, transparent, and user-friendly environment in the college. By embracing technology, the college improves its governance, enhance the educational experience, and foster a collaborative atmosphere for all stakeholders.